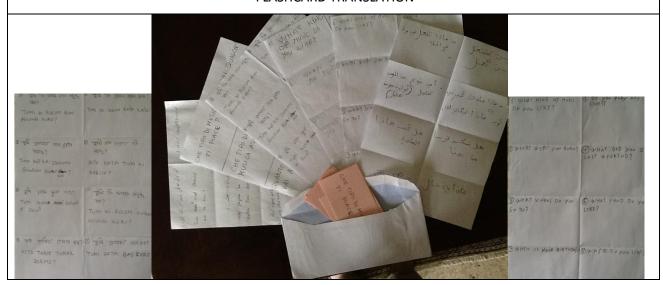




FLASHCARD TRANSLATION



Brief Description

The teacher hands out blank A4 sheets of paper and asks learners to fold them 3 times in order to create 8 rectangles. Learners open the sheets again.

The teacher writes on the blackboard 8 sentences in the foreign language learners are learning, and numbers them . The sentences might be from a dialogue they have previously practiced.

Learners are asked to number each rectangle and write the translation of each sentence into his/her own language in the numbered rectangles according to the order proposed by the teacher. When all the translated sentences have been written down, the teacher cleans the blackboard and asks learners to turn their sheet of paper, to number each rectangle according to the number on the other side of the sheet, and to write on the back of each rectangle the corresponding version in the foreign language they are learning. The teacher monitors and corrects mistakes. Learners cut the sheets into 8 parts which are now flashcards they might keep in an envelope with the title of the dialogue, and exploit in the future for practice and revision.

Materials

A4 white sheets of paper, blackboard, scissors, envelopes.

Steps

- 1. The teacher writes 8 sentences from a dialogue on the blackboard.
- 2. Learners fold their sheets of paper into 8 parts.
- 3. Learners write the translation of the 8 sentence each one in one of the parts the sheet has been divided into.
- 4. The teacher erases the written sentences.
- 5. Learners recollect and write on the back of each part the corresponding translation originally written on the blackboard.
- 6. Learners cut their sheets into the 8 parts to create 8 flahcards.
- 7. Learners keep the flashcards in an envelope.







CHE TIPO DI MUSICA	PRATICHI QUALCHE
TI PIACE ?	SPORT?
CHE TIPO DI	DOVE SEI
MUSICA ASCOLTI?	NATO/A?
QUANTO SPESSO VAI AL CINEMA?	CHE CLASSE FREQUENTI?
COSA HAI FATTO LO SORSO FINE SETTIMANA?	CHE TIPO DI LIBRI LEGGI?





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